HUSH (Help Us Support Healing)

People First. Caring Always.





Why Sleep Hygiene?

- Patient and family complaints/concerns around sleep quality
- ► Healthcare provider's noting poor quality sleep in some patients
- Improved health outcomes for patients when quality sleep is achieved:
 - ► Sleep disturbances in elderly common
 - ► Increased wakefulness during the day to participate in therapies and interventions

Sleep Hygiene

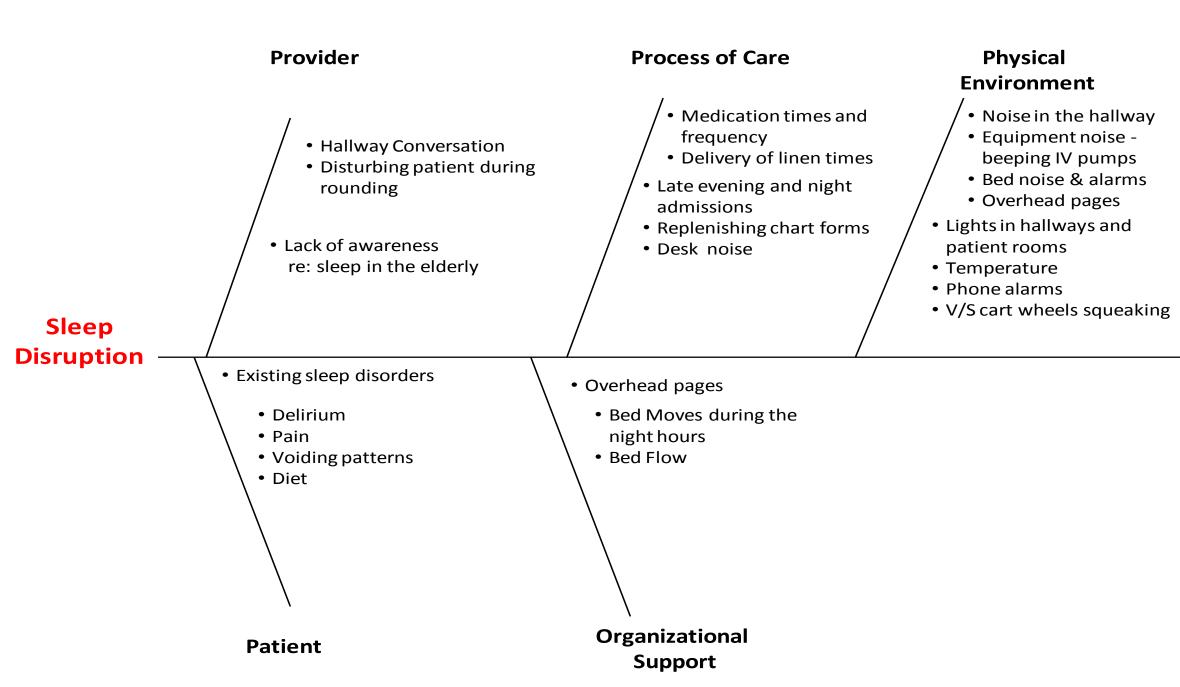
- ls the individual behaviours and practices that one completes to prepare for and support sleep
 - Changing the temperature to a cooler setting (or hotter)
 - Reducing light (night light)
 - ▶Pain / sleeping / other medications
 - ▶ Brushing teeth and washing the face
 - ▶ Reading / TV / Radio
 - ...etc.

Problem Statement

► Factors within our hospital environment contribute to the disruption of sleep for elderly patients and place them at risk for negative health outcomes associated with sleep deprivation.

What We Measured

- ▶ Baseline survey of current patient satisfaction of their sleep on the unit
- Baseline survey of nurses understanding of sleep hygiene
- ▶ Baseline environmental scan of the unit for current practices
- Formulate a focus group on the issue of sleep hygiene
- Look at gaps identified from the survey and focus group and develop an education plan for staff
- ▶ Use of dosimeters to measure noise levels



Aim and Outcome Measures

► Aim

▶ By December 2016, sleep quality for patients 65 years and older, admitted to an acute medicine unit will be improved by 50%.

▶ Outcome

- Patient (self-reported) satisfaction of sleep (50% reduction in sleep complaints)
- ► An increase in Nurse reported hours of uninterrupted patient sleep by 50%
- ▶ 50% increase in Patient alertness levels as reported by nursing, allied health, MD, during daytime activities

Balancing Outcomes

- % Change in nursing workload
- Number of missed alarms or calls related to lower sound volumes
- Change fatigue related to a number of ongoing projects and rolling concurrently

Created Standard Work for Staff

- Provide patient with warm blanket
- Offer back rub or foot massage (encourage family involvement)
- Stocking charts in TCC away from patient rooms
- Dim lights in the evening hours
- Set room temperature to patients preference
- Assist with personal hygiene and toilet prior to bed
- Encourage reading prior to sleep hours
- Keep noise to a minimum

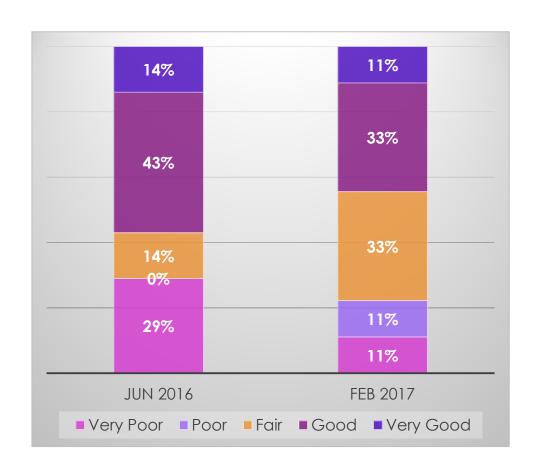
- Implementation of "Quiet" hours and enforcement of visiting hours
- Signage HUSH (Help Us Support Healing)
- Schedule activities to provide uninterrupted sleep (timing of medication administration, assessments, etc.)
- Maintain patient usual bedtime
- Provide pain medication 30 mins prior to bedtimes
- Offer bedtime snack or beverage (warm milk)
- Encourage communication amongst health care team in regards to patient preferences and specific sleep hygiene interventions

Anticipated Barriers and Mitigation Strategies

- Staff engagement (attitudes, beliefs)
- Admitting practices
- Delivery practices
- Money, resources, signage, medication practices/times,
- Competing priorities (MoNCP, Intentional Rounding, etc.)

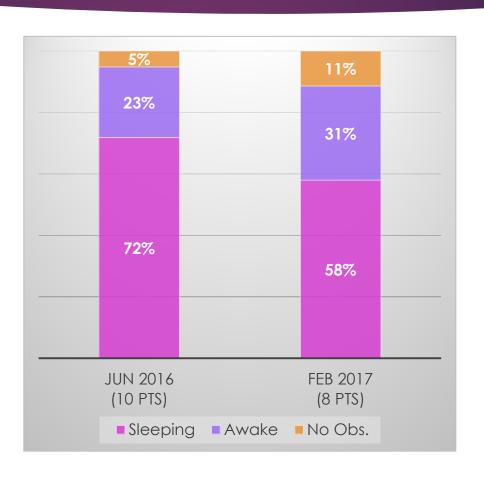
Patient (self-reported) satisfaction of sleep

During hospitalization, how would you rate your sleep quality overall?



 When asked about sleep quality prior to hospitalization, 100% of patients surveyed in June felt their sleep quality at home was good/very good compared to 77% in February

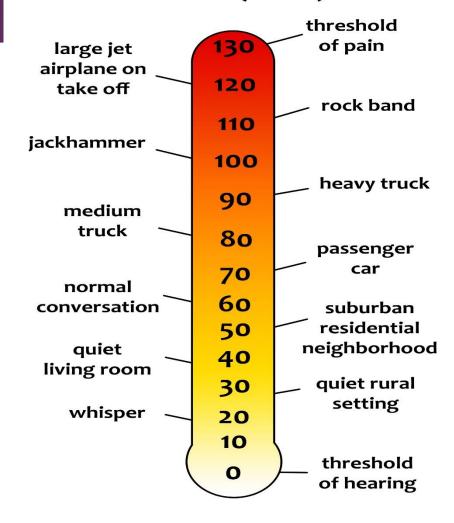
Nurse-reported hours of sleep Nurse observed patient sleep hourly from 2100-0900h



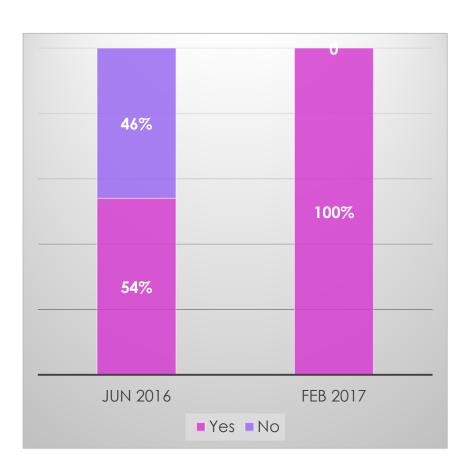
Outcome Measures: Decrease decibel reading outside patient room



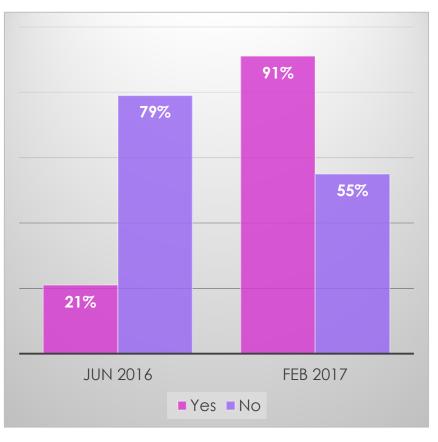
Decibel Scale (dBA)



Demonstrated understanding of what sleep hygiene is by nursing staff:



Staff Questionnaire-Are unit practices and environment conducive to quality patient sleep?



Majority of nursing staff (91%) felt improvements have been made since moving to ACE unit:

Areas for improvement were still identified by 55% of staff surveyed:

Key Challenges

- Change in team membership on numerous occasions
- ▶ The pilot unit was engaged in a number of other projects
- ► Key technological requirements for change implementation had been slow to uptake due to construction

Lessons Learned

- Project momentum can be influenced by a myriad of factors— anticipated this and planned accordingly
- Knowing when to move ahead with change measures and when to pause for consideration when faced with challenges is key to success

- Staff see how their input was utilized to advise change
- Constant communication of project goals and proposed change ideas aided in ongoing recognition of project by staff
- ▶ Timing of education was imperative

What's Next?



