



GOAL	TASKS	TARGET DATE	OUTCOME/DELIVERABLES	PRH LEAD
<ul style="list-style-type: none"> <li>Self Care</li> <li>Meals</li> <li>Staff Education</li> </ul>	<ul style="list-style-type: none"> <li>Examine current practices</li> <li>Foster independence with meals, and ensure clients are out of bed for most meals</li> <li>Participation in falls training</li> <li>Online courses for functional decline</li> </ul>	<p>March 15, 2012</p>	<ul style="list-style-type: none"> <li>Conduct baseline audit</li> <li>Target improvements</li> <li>Ongoing audits to measure compliance</li> <li>Conduct baseline audit</li> <li>Target improvements</li> <li>Ongoing audits to measure compliance</li> </ul>	<p>S. Biggs B. Miller K. Hawkins C. Patterson P. Gaudette</p>
<p><b>Priority #2: Delirium</b></p> <ul style="list-style-type: none"> <li>Screening</li> <li>Implementation of early recognition strategies and evidence based delirium management protocols</li> </ul>	<ul style="list-style-type: none"> <li>Implement screening tool on admission and ongoing to identify risk for delirium</li> <li>Identify where screening fits in priorities</li> <li>Develop a screening tool that screens the patient on admission and at least every 24 hours after</li> <li>Identify a pilot unit for screening</li> <li>Staff education given January 2012 on early recognition and treatment of Delirium</li> <li>Develop Delirium Self Learning package for hospital wide staff education</li> </ul>	<p>June 2012</p> <p>January 2012</p> <p>June 2012</p>	<ul style="list-style-type: none"> <li>Reduction in length of stay, reduction in complications related to delirium such as falls and psychotropic drug use, reduction in adverse events</li> <li>Education to staff to identify and treat early</li> <li>Education to staff to identify and treat early</li> </ul>	<p>Dr. Tyler K. Canning L. Andrews</p> <p>Dr. Becker</p> <p>S.Mersmann E. Elliott</p>
<p><b>Priority # 3: Transitions in Care</b></p> <ul style="list-style-type: none"> <li>Early needs assessments, identification of transition issues and early engagement of client and families in goal setting and discharge planning</li> <li>Foster good communication from hospital to home (other facilities, CCAC, family) with the right information at the right time</li> </ul>	<ul style="list-style-type: none"> <li>Home First program addresses issues around transitions in care</li> <li>Multidisciplinary discharge rounds</li> <li>Review Transfer forms to other institutions</li> <li>Pre Discharge Home Assessments with CCAC referral</li> <li>Post discharge Telephone Calls</li> </ul>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>Reduce length of stay; decrease in readmission rates; increased client satisfaction</li> </ul>	<p>P. Gaudette M. Gauthier S. Biggs M. Godsell</p> <p>M. Gauthier P. Gaudette C. Marquardt</p>

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<ul style="list-style-type: none"> <li>Senior Friendly assessment in the ED</li> </ul>	<ul style="list-style-type: none"> <li>GEM assessment and CCAC assessment with assist to return home; GDH referrals; Referrals to Geriatric Mental Health</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Assist the elderly during transition from emergency department to home</li> </ul>	B. Lacroix K. Canning M. Godsell E. Elliott
<b><u>Part 3: Emotional and Behavioral Environment</u></b>	<ul style="list-style-type: none"> <li>Integrate Senior Friendly Hospital orientation program for clinical and non-clinical staff</li> <li>Train or identify clinical geriatrics champions to act as peer resource and support practice and policy change across the organization</li> <li>Ensure there is geriatric champion membership on working group</li> <li>Commit to the training and development of human resources via seniors-focused skill development (Geriatric Refresher day; Regular participation in RGPEO rounds)</li> <li>PIECES training</li> </ul>	Ongoing		E. Elliott S.Mersmann
<b><u>Part 4: Ethics in Clinical Care and Research</u></b>	<ul style="list-style-type: none"> <li>Make information re: end-of-life concerns available for families (e.g. legal issues, stages of dying, etc.)</li> <li>Identify gaps in transition from hospital to palliative care</li> </ul> <p>Note: Ensure aligned with work of Ethics committee</p>			Dr. Tyler
<b><u>Part 5: Physical Environment</u></b>	<ul style="list-style-type: none"> <li>Accessibility committee develops annual accessibility plan that includes senior friendly principles</li> </ul>	Ongoing		Accessibility Committee

**PARKED:**

GENESIS (Geriatric Friendly Environment through Nursing Evaluation and Specific Interventions for Successful Healing)